

**WEKEZA MONTHLY PROGRESS REPORT (MPR)  
COVER SHEET**

<p><b>1. Name</b></p> <p style="text-align: center;">Rulakizuye Pattern</p>	<p><b>2. Position/Sector</b></p> <p style="text-align: center;">Project Manager</p>
<p><b>3. Organization:</b>      <i>Kasulu Youth Development (KAYD)</i></p>	
<p><b>4. Reporting Period</b></p> <p><b>From :</b>  01<sup>st</sup> July 2015</p> <p><b>To:</b>     31<sup>st</sup> July 2015</p>	<p><b>5. Date Report Submitted</b></p> <p style="text-align: center;">05<sup>th</sup> August 2015</p>
<p><b>6. Attachments (Please indicate the <b>RELEVANT</b> annexes attached.)</b></p> <p>√ Annex A: Monthly Progress Report</p> <p>√ Annex B: USDOL Common Indicator Excel Spreadsheet</p> <p>√ Annex C: Updated Project Work Plan</p> <p>√ <b>Annex D: Business &amp; Life Skills Training report</b></p>	



Guest of Honor -District Development Officer handing over the start-up kit to Joseph Japheth; youth from Kitagata.

Youth attending Business and Life skills training at Makere-WV Hall from 21<sup>st</sup> July to 25<sup>th</sup> July 2015

## I. COUNTRY INFORMATION AND DEVELOPMENTS

In this section please summarize the country context and events **during this month** that are relevant to issues of child labor, education, and livelihoods. This section should also include relevant information on new or proposed changes to national legislation, policies, or plans of action. If relevant, please include links to relevant laws and policies or submit as attachments.

Agriculture, the largest sector for child labour worldwide, is a major source of income for Tanzania. Coffee, cotton, and tobacco are major national exports and tobacco alone represents \$38.5 million in export value. Tanzania's main tobacco-producing areas tend to have low primary school enrollment and high numbers of working children aged 5–17 years. These children work long hours without rest or food, endure extreme weather without appropriate gear, carry heavy loads that can affect their growth, face exposure to harmful agrochemicals, and do not have time to go to school.

KAYD in partnership with IRC/WEKEZA Project intends to eliminate this situations and thus contribute to the good living standard of the Children, Youth and the Community members at large in Kasulu District. In this reporting period of July 2015 KAYD has experienced high success of the project as realized that the outcomes of the project as set in the project documents have realized. Most of targeted Youth have graduated the vocation trainings, others have received start-up capitals and kits which the results of this services; Youth have set-up there small centers and becoming self-employed.

During the monthly operations of KAYD, it has realized that a number of some youth who were engaged in harm full job like tobacco farming, domestic working, lime stone burning and others like pools playing have been reduced since most of them have equipped with vocational and business and life skills trainings and most of them have received start-up capitals and kits which enabled them to set-up their own business and own centers.

As reported in our last month report, KAYD was planned to involve the owners of big farms especially tobacco, limestone factories, livestock keepers and those who employ children on domestic activities during conducting a young entrepreneur peer learning forums with show case which was planned to take place this month. Using this forum should increase to contribute at large the creation of awareness on child labor to the participants and other community members in Kasulu District. Unfortunately, this plan is not yet accomplished due to the fact that most of the stakeholders who are the key solutions of the problem of child labor were still having some commitments to accomplish in this reporting period; this has leads to the delay of implementation of this activity which we decided to forward up to the next month.

As the involvement of stakeholders in project or activities is very important for the success of the project / activity, we agreed with them to meet, sharing and educating them on 12<sup>th</sup> August, 2015 when KAYD will be celebrating Youth Day with the forum on Youth entrepreneur peer learning forums with show case. As planned before, this learning forum will bring together 100 youth coming from different area within project area and invitee stakeholders at most 50 from community members from different areas within project area especially those owning tobacco farms, big maize farms, lime burning factories, power tiller owners, liquor producers and beekeepers who are important stakeholders on child labor.

## **II. Project Status and Overview**

Provide the overall status of your planned activities for the next period, including whether it is on schedule, and explain any major delays or challenges. Briefly summarize significant efforts undertaken during the reporting period in 3-5 sentences.

This is the implementation progress report covers period of one month as from 01<sup>st</sup> July to 31<sup>st</sup> July 2015. During this reporting period we have implemented well the activities planned despite of the few challenges. The report highlights the achievements of the activity 5, and 7 which have implemented very well.

The main challenge caused delay of implementation of some activities which could be already implemented especially activity 6, is due to the fact that stakeholders including guest of honor we planned to invite, some of them have some commitments.

The unimplemented activity will be carried out in next period month of August 2015.

Below are activities and level of implementation

### **III. Assessment of Progress towards Strategic Goals, Objectives, and Indicators**

Please provide a one page narrative description for **EACH of the** project activities that you carried out this month in detail. Include the objectives of the activity, the dates it was carried out, the people reached (numbers and sex), description of the implementation process, any changes to the planned strategy or approach, progress made, results accomplished, and explanations for any delays or problems encountered.

#### **Activity 5: Train 400 youth participating on Youth with limited access to decent work on lifeskills/ foundational business/ entrepreneurship development skills**

During this reporting period there were two trainings on Business and Life skills which conducted in different areas. First training was conducted at Makere village MVETc hall, the participants on this training were all animators supporting Youth in the project villages. They were 18 (9m & 9f) and the training was conducted for one day. The other trainings targets youth already identified, at Makere the training was conducted from 21<sup>st</sup> July to 25<sup>th</sup> July 2015. The number reached was 22 youth (17 m & 05 f). The other training was conducted at Kagerankanda village for five days started on 26<sup>th</sup> July to 30<sup>th</sup> July 2015 where we managed to reach 93 youths (58 m & 35f), 13 youth (8 m & 05f) from Mvinza and 80 Youth (50 m & 30 f,) from Kagerankanda, the training venue was at Kagerankanda Primary school classroom and the VEO was a guest of Honor, opened and closed the training.

The objective of this activity is to equip youth with skills on Business and Life so that they can conduct their own business and became self-employed after applying the skills they gained from trainings. The training was organized by KAYD through communication among village leaders and Animators, where the participatory in this activity resulted to the accomplishment of the task successful. KAYD decided to hire a car in all trainings so that every participant can arrive at the training centers on time agreed and back to their home on time especially those came from next village or far from the training venue. As usual, the training took into consideration with fact that participants had varying levels of literacy and numeracy. It was designed in such a way that participants who had difficult with writing and mathematics were not excluded from the opportunity to learn and participate through adopting a low literacy approach in its design. Youth Trainers were doing a continuous coaching and mentoring to support youth on how to fill out required charts for business establishment and management. Some youths with difficulties in reading and writing, shared their feelings and understanding through explanations and fellows supported to write into the business plan while they present and explain what they learn and how they are going to apply them into their business.

The use of games and energizers encourages active participation of youth throughout the training period; coaching and contact reviews enabled every participant to align with the training objectives. The training also entailed discussion sessions, group presentations, and mentoring sessions of the youth by trainers and their teachers, filling of simple charts made it very participatory and interactive. Market visit were done by everyone after the training time of a day concerned. The visits were done to the people doing the same business chosen by youth to make observations and conduct interviews with business owners. The market walk enabled them to conduct a market research too. At the end of the training, Youth themselves

expressed that they have acquired knowledge and increased morale on establishing a small scale business. During this month the project has reached 115 Youth on Business training.

### **Activity 7: Follow up and Monitor Youth beneficiaries enrolled for vocational Training programs and supported for business startup.**

The success of any project or activity is depending also on follow ups to insure that the implementation is within the planned track. During this month KAYD have been conducting a follow-ups for the undertaken activities to insure that the implementation of a particular activity is within the agreed time and process.

The objective of this activity is to make sure that all activities are implemented in the agreed time, area, and intended beneficiaries and to the quantity and quality promised.

A visit at Makere and Kitagata were done on 26<sup>th</sup> July 2015 as well as these villages are very close in one ward. Also visit at Nyarugusu was done on 30<sup>th</sup> July 2015. The project manager used to contact with the animators in the villages so that they can inform the Youth on the mission of the KAYD visitors, the animators invited the Youth in all villages visited.

The visits at Vocational centers were conducted on 23<sup>rd</sup> and 24<sup>th</sup> July 2015 where on 23<sup>rd</sup> July 2015 we visited at KTS and on 24<sup>th</sup> July we visited at MVETc, at KTS we managed to meet with 22 Youth only, according to the report we got from the college Principal, the students who were not at the center during our visit were on the tour visit at Tabora (Experience sharing). On the other hand, at MVETc we managed to meet with 123 youth.

As were scheduled for this activity, two (2) KAYD staff (Manager and project officer) visited the youth attended courses at MVETc- Makere, KTS at Kasulu, and other youth who have supported with start-up capital and those who are conducting business in their villages like Kitagata, Makere and Nyarugusu. The visitors used this visit to know the progress of youth and mentor, advice and courage youth in their businesses.

Also a KAYD M & E officer and project officers time to time have visited the youth in their villages and collected all information required for measuring the achievements and challenges for the activities implemented.

The Objective of this activity is to track and see if youth are doing what they taught at the vocational centers and also in Business trainings and hence improved their business activities like selling, calculations, record keeping, etc. The activity also intends to enable KAYD staff to give a close help to youth so that their business can be conducted with high success and thus realize the outcomes expected.

On these visits conducted during this reporting period, there have been few challenges especially record keeping for both youth who are in micro-franchise and apprenticeship and

inadequate of working tools at centers. KAYD we are continue giving support to them so that they can coup with all requirements they taught in business and life skills trainings.

### **III: PROMISING PRACTICES**

- KAYD has released Tshs five hundred thousand only to give Youth attending vocations at MVETc to produce some products depends on their fields and that they can use their evening time to conduct business by selling those products they produced. This will help KAYD to realize the gaps on the business trainings equipped to them.
- In participatory with WEKEZA Youth Employment manager, we have managed to distribute/ support to 61 Youth from Kitagata ward (29 m & 32 f) with start-up capitals and 74 youth (62 m & 12 f) with start-up kits.

### **IV. LESSONS LEARNED:**

- The number of children in child labor has reduced compared to the previous situations,
- Through the awareness raising meetings conducted to Youth and their parents the community at large number are now aware on child labor forms, Child labor elimination procedural process, and laws and by-laws protecting children particularly in the project area. This has realized in meetings and interviews conducted by KAYD with beneficiaries and other community members during the monitoring exercise.
- Due to extreme poverty facing parents and guardians in among the households' leads them to fail join with the existing income generating groups like; village community banks (VICOBA's), SACCOS, etc.
- Willingness of Government and private entities (NMB, and SIDO, NSSF, etc.) to support organized Youth.

## V. CHALLENGES/SOLUTIONS

Problem or Issue	Proposed Solution/Actions Taken
1. High demand from Youth on joining WEKEZA Project services	KAYD and other development partners like IRC/ WEKEZA, etc. should see the possibility of extension of this project.
2. Demand of many Youth to be engaged in the WEKEZA Project	The enrollment criteria to be revised in next year so that the other who are Most Vulnerable should be considered

## VI. HIGHLIGHTS

*(Something you are proud of and why?)*

- The KAYD Board has released a five hundred thousand for supporting youth to conduct their business during their studies at MVETc and Youth have already received the funds. This will help them to practice the Business and Life skills they equipped and doing better when they will receive start-up capital from WEKEZA. This is a strategy which KAYD trainers on business and life skills want to use to monitor the youth and realize the gaps on business skills. Also this support will make them continue with business even when they will go back to their village since this money has granted to them and they will divide the capital and profit when graduated

## VII. PLANNED ACTIVITIES FOR NEXT MONTH BY OUTPUT

### **Output 3.1: Target youth access to business opportunities increased**

1. Follow up and Monitor Youth beneficiaries enrolled for vocational Training programs and supported with business start-up kits/ capitals and continuation on mentorship and supporting youth on saving and credit groups

### **Output 3.2: Target youth business/life/entrepreneurial skills increased**

1. Conduct young entrepreneur peer learning forums with show case

**VIII. Any comments**

- Meetings with government authorities as the way to push the implementation of laws and by-laws existing.
- IRC/ WEKEZA, KAYD and other stakeholders to see the possibility to conduct forums, symposiums and meetings to educate the community on child labor forms, Child labor elimination procedural process, and laws and by-laws protecting children rights, in the other villages of Kasulu District as well as this project is only implemented in nine villages only.

**Attachments:**

- i. Excel sheet on Training
- ii. Business & Life skills Training report
- iii. Monthly Youth follow up (vocational)
- iv. Monthly Youth follow up (Business) with Pre & Post test scores
- v. Pictures in different events

\*\*\*\*\* *END OF REPORT* \*\*\*\*\*